

# **Programme Syllabus Booklet**

# Master of Physiotherapy (Musculoskeletal) (MPT Musculoskeletal - 715)



Department of Physical Education Guru Kashi University, Talwandi Sabo

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Annexure - 1



# Programme Name: Master of Physiotherapy (Musculoskeletal)

Programme Code: 715

# **Programme Outcomes:**

# Physiotherapy Post - Graduates will be able to:

РО	Statement
PO1	<b>Physiotherapy knowledge:</b> Apply the knowledge of biomechanics, orthopedics and exercise physiology to the solution of complex musculoskeletal conditions.
PO2	<b>Problem analysis:</b> Identify musculoskeletal abnormalities based on patient assessment and medical tests to reach an appropriate diagnosis.
PO3	<b>Design/development of solutions:</b> Design rehabilitation program for complex medical problems and set realistic short and long term goals with appropriate consideration of occupational as well as social requirements of the patient.
PO4	<b>Conduct investigations of complex problems</b> : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	<b>Modern tool usage:</b> Create, select, and apply appropriate therapeutic techniques, electrotherapy equipments, and advanced interventions to treat various musculoskeletal conditions, with an understanding of their limitations.
PO6	The physiotherapist and society: Apply contextual and clinical knowledge to assess the health issues of the society and recognize the role of physiotherapy in context of the national priorities in the health sector.
PO7	Environment and sustainability: Understand the impact of the physiotherapy in context of healthcare needs of the society and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities towards a patient and norms of the medical practice.

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The Programme outcomes for the programme Master of Physiotherapy (Musculoskeletal) are as follows:

PSO	Statement
PSO 1	To understand the application of a broad range of manual therapeutic techniques and electrotherapy modalities.
PSO 2	To gain expertise in organizing and managing a rehabilitation programme.
PSO 3	Become skilled to work as a clinical physiotherapist or physiotherapy teacher.





# Annexure - 2

			St	udy	Schen	ne				
			S	emes	ter : 1	st				
Sr.	Subject Code	Subject Name	Type of Subject T/P	Type Hours per of L T P Subject T/P		Credits	Internal Marks	External Marks	Total Marks	
1.	715101	Biomechanics	Т	5	0	0	5	50	50	100
2.	715102	Research and Biostatistics	F	5	0	0	5	50	50	100
3.	715103	Physiotherapy Methods	T	5	0	0	5	50	50	100
4.	715104	Assessment and evaluation in musculoskeletal conditions	Т	5	0	0	5	50	50	100
5.	715105	Assessment and evaluation in musculoskeletal conditions - Lab	Р	0	0	6	3	60	40	100
	Total Credits 20 6 23									



				Sem	ester	: 2 <sup>nd</sup>				
Sr	Subject	Subject	Type of	Hou weel	rs per		Credits	Internal	External	Total Marka
•	Code	Name	T/P	L	1	P		Marks	WIARKS	Warks
1.	715201	Managemen t, Ethical issues and Pedagogy	Т	5	0	0	5	50	50	100
		Toungogy				<u>.</u>				
2.	715202	Electrothera	Т	5	0	0	5	50	50	100
		ру		Ξ	MA				X.	
3.	715203	General Orthopedics	Т	5	0	0	5	50	50	100
	U	1						9	1	
4.		Elective	Т	5	0	0	5	50		100
		1	16.0	-m		11 st	(TECH)	50	50	100
	Total Credits 20 20									
			5		2		T			
El	ective-I (Sel	ect one of the t	following	subje	cts)					
S.No Subject Code Subject Name							1.			

Electi	ve-I (Select	t one of the following subjects)
S.No	Subject Code	Subject Name
1	715204	Hospital Management and Planning
2	715205	Social and Preventive Medicine



				S	emest	er : 3r	ď				
Sr	Subjec Code	et S	Subject Name Type of Subject		Hours perype ofweekSubjectLT		Credit s	Internal Marks	External Marks	Total Mark	
1.	715301	Ez Pł Ni	xercise nysiology and utrition	T/P T	5	0	0	5	50	50	s 100
2.	715302	Ph fo m 1 c	nysiotherapy r traumatic usculoskeleta conditions	т	5	0	0	5	50	50	100
3.	715303	Re pr Ot	ehabilitation, osthetics and rthotics	Т	5	0	0	5	50	50	100
4.		E	lective II	Т	5	0	0	5	50	50	100
		Tot	al Credits		20			20		V.	
	FUC AL HIME - HIME (FEB)										
El	ective-II	(Sele	<mark>ct</mark> one of the fo	ollowing su	s)			1.1			
S.No Subject Subject Name											
1	715	304	Psychotherap	y				1			
2	2 715305 Guidance and Counselin Physiotherapists							1			

Elective-II (Select one of the following subjects)								
S.No	Subject Code	Subject Name						
1	715304	Psychotherapy						
2	715305	Guidance and Counseling for Physiotherapists						



			Sei	neste	$r:4^{1}$	h				
Sr.	Subject Code	Subject Name	Type of Subject T/P	Hours perofweekctLTP		Credits	Internal Marks	External Marks	Total Marks	
1.	715401	Advance Physiotherapy techniques in Musculoskeletal conditions	T	5	0	0	5	50	50	100
2.	715402	Physiotherapy management for vertebral disorders	T	5	0	0	5	50	50	100
3.	715403	Advance Physiotherapy techniques in Musculoskeletal conditions - Lab	Р	0	0	6	3	60	40	100
4.	715404	Dissertation	्य मा			t v	6	200	100	300
		Total Credits		10	10	6	19		4	
			G	K			j			

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Annexure - 3

# Semester: 1<sup>st</sup> Subject Name: Biomechanics Subject Code: 715101

Credits: 05

L T P 5 0 0

Course Out comes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Apply the principles of biomechanics while examining the movements of patients
CO2	Diagnose postural mal-alignments and prescribe corrective exercises for the same.
CO3	Improve the playing techniques of the players on the basis of biomechanical
COS	concepts .
<b>CO4</b>	Use advanced tools and instruments required for examining gait.

# **Course Content**

# UNIT I

Applied Biomechanics: Applied mechanics in evaluation procedure, Biomechanics of tissue and structures of musculoskeletal system

# **UNIT II**

**Biomechanical analysis:** Biomechanics of posture, Gait analysis, Analytical tools and techniques and analysis of human motion

# UNIT III

**Kinetics & Kinematics:** Methods of kinetics and kinematics investigation, Applied biomechanics of spine, upper and lower extremities.

# **UNIT IV**

Corrective Measures: Patient positioning, body mechanics and transfer techniques, Ergonomics

- Panjabi, M. M., & White III, A. A. (1980). Basic biomechanics of the spine. *Neurosurgery*, 7(1), 76-93.
- Levangie, P. K., &Norkin, C. C. (2011). Joint structure and function: a comprehensive analysis.
- Ruby, L. K., Conney III, W. P., An, K. N., Linscheid, R. L., & Chao, E. Y. S. (1988). Relative motion of selected carpal bones: a kinematic analysis of the normal wrist. *The Journal of hand surgery*, 13(1), 1-10.



PO/PSO/ CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	1	1	1	2	1	1	1	1	1
CO2	2	2	1	1	1	2	1	1	1	1	1
CO3	1	2	1	1	1	3	1	1	1	1	1
CO4	2	3	1	1	1	3	1	1	2	1	1
Average	1.75	2.25	1	1	1	2.5	1	1	1.25	1	1





#### Semester: 1<sup>st</sup> Subject Name: Research and Statistics Subject Code: 715102

#### Credits: 05

L T P 5 0 0

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Plan and design a research proposal
CO2	Learn about various data collection methods.
CO3	Understand the statistical measures used for analysis and interpretation of research data.
<b>CO4</b>	Draw conclusions on the basis of the results of analyzed data of a given study.

# **Course Content**

#### UNIT I

Introduction to research: Introduction to research and biostatistics, Methods of research and investigation, Hypothesis

#### **UNIT II**

**Research Methodology:** Basic probability and sampling, Methods of data collection, Sampling and sample size determination

#### UNIT III

Validity and reliability evaluation, Research process and criteria of good research, Format of scientific documents

# **UNIT IV**

Data presentation and central tendencies, Standard deviation and standard errors, Skewness and kurtosis, Odd ratio, receiver operating curve, Correlation and regression, Parametric and non-parametric tests

- 1. Liddle, S. D., Baxter, G. D., &Gracey, J. H. (2009). Physiotherapists' use of advice and exercise for the management of chronic low back pain: a national survey. *Manual therapy*, 14(2), 189-196.
- 2. Kothari, C. R. (2004). Research methodology: Methods and techniques. New Age International.
- **3.** Alexander, P., Chang, C. M., Yang, C. H., Alkhateeb, H. M., & Oaks, J. A. (2005). Publications by University of Indianapolis Faculty and Staff. *Historia Mathematica*, *32*, 400-425.



PO/PSO/CO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	3	2	1	2	2	1	2	1	2
CO2	2	1	3	3	1	2	1	2	2	1	1
CO3	1	1	3	2	1	2	1	1	2	1	1
CO4	2	1	2	1	2	3	3	1	3	2	2
Average	1.5	1	2.75	2	1.25	2.25	1.75	1.25	2.25	1.25	1.5





Credits: 05

# Semester: 1<sup>st</sup> Subject Name: Physiotherapy Methods Subject Code: 715103

#### L T 5 0

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Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Understand the principles of various mobilization techniques.
CO2	Become proficient in application and demonstration of therapeutic exercises.
CO3	Identify the physiological and therapeutic effects of various physiotherapy techniques
CO4	Comprehend the effects of yoga on various systems of human body.

#### **Course Content**

#### UNIT I

**Basic Concepts:** Principle of therapeutic exercises, Definition, Biophysics of contractile and non contractile tissues, Response to mechanical loading

#### **UNIT II**

Effects and uses of following exercises: Dynamic Exercises, Plyometric Exercises, Isokinetic Exercises, Kinetic chain exercises, Balance and coordination exercises

# **UNIT III**

**Mobilization:** Clinical reasoning and differential clinical diagnosis based on various approaches such as Maitland, Kaltenborne, Cyriax, Mulligan, Meckenzieetc

#### UNIT IV

Yoga: Yoga - Concept, history, background, pranayam and asanas.

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- Kisner, C., Colby, L. A., &Borstad, J. (2017). *Therapeutic exercise: foundations and techniques*. Fa Davis. The Principle of Exercise Therapy -Gardiner (2005) C.B.S.Delhi.
- Norkin, C. C., & White, D. J. (2016). *Measurement of joint motion: a guide to goniometry*. FA Davis.
- Gardiner, M. D. (1973). Principles Of Exercise Therapy: M Dena Gardiner.



PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	3	2	1	2	1	3	1	2	2	2
CO2	1	2	1	1	2	2	3	2	1	2	2
CO3	1	3	1	1	3	2	3	2	2	3	3
CO4	2	3	1	2	3	2	3	3	3	3	3
Average	1.5	2.75	1.25	1.25	2.5	1.75	3	2	2	2.5	2.5





# Semester: 1<sup>st</sup> Subject Name: Assessment and Evaluation in musculoskeletal conditions Subject Code: 715104

# LTPCredits: 0550Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Differentiate between normal and abnormal posture and gait.
CO2	Become adept in undertaking a detailed assessment of disorders and injuries related
<u>CO3</u>	Identify the mechanism of injury and the underlying degenerative changes
C03	Identify the file final shift of highly and the underfying degenerative changes.
CO4	Interpret of the results and reports of various radiological and haematological tests.

# **Course Content**

# UNIT I

**Basic Principles:** Assessment and evaluation in orthopedics based on Maitland and Cyriax method, Physical disability evaluation and ICF classification

# UNIT II

Assessment & Evaluation: Clinical Gait assessment, Postural assessment, Functional assessment, Geriatric assessment, Assessment of amputee

# UNIT III

**Examination:** Balance, tone, flexibility, tightness, sensory and motor assessment, Muscle testing, limb length and reflex testing, Investigatory procedures

# UNIT IV

#### **Detailed Musculoskeletal Examination**

Examination of spine, Examination of upper limb (shoulder, elbow, wrist & hand) and Examination of lower extremity (pelvis, hip, knee, ankle and foot).

- Thompson, A. (2013). *Tidy's Physiotherapy*. Varghese publishing House.
- Sullivan, S. (2013). *Physical Rehabilitation Assessment and Treatment*. Jaypee brothers, Delhi.
- Maheshwari, J., & Mhaskar, V. A. (2019). *Essential orthopaedics: (including clinical methods)*. Jaypee Brothers Medical Publishers.



• Brotzman, S. B., & Manske, R. C. (2011). *Clinical orthopaedic rehabilitation e-book: An evidence-based approach-expert consult*. Elsevier Health Sciences.

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	2	1	1	3	3	1
CO2	2	3	3	3	1	2	1	2	3	3	1
CO3	2	3	3	2	2	3	2	2	2	2	3
CO4	1	1	1	2	3	3	2	2	1	2	1
Average	2	2.5	2.5	2.5	1.75	2.5	1.5	1.75	2.25	2.5	1.5

# The mapping of the PO/PSO/CO attainment is as follows:





# Semester: 1<sup>st</sup> Subject Name: Assessment and Evaluation in musculoskeletal conditions - Lab Subject Code: 715105

LTPCredits: 0300Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
<b>CO1</b>	Develop observation and palpation skills
CO2	Become adept in charting out muscle strength and joint range of motion.
CO3	Gain expertise in using functional scales for assessment.
<b>CO4</b>	Perform special tests to draw an appropriate diagnosis.

# UNIT I

#### **Concept based assessment - Practical**

Assessment and evaluation in orthopedics based on Maitland and Cyriax method, Physical disability evaluation and ICF classification

#### UNIT II

#### Functional Assessment & Evaluation – Practical

Clinical Gait assessment, Postural assessment, Functional assessment, Geriatric assessment, Assessment of amputee

#### **UNIT III**

#### **Examination Skills**

Balance, tone, flexibility, tightness, sensory and motor assessment, Muscle testing, limb length and reflex testing, Investigatory procedures

#### **UNIT IV**

#### Subjective and objective musculoskeletal assessment - Practical

Examination of spine, Examination of upper limb (shoulder, elbow, wrist & hand) and Examination of lower extremity (pelvis, hip, knee, ankle and foot).



# **Text Books**

- Magee, D. J. (2014). *Orthopedic physical assessment-E-Book*. Elsevier Health Sciences.
- Johanson, M. A., Donatelli, R., Wooden, M. J., Andrew, P. D., & Cummings, G. S. (1994). Effects of three different posting methods on controlling abnormal subtalar pronation. *Physical Therapy*, 74(2), 149-158.
- Maheshwari, J., & Mhaskar, V. A. (2019). *Essential orthopaedics: (including clinical methods)*. Jaypee Brothers Medical Publishers.
- Brotzman, S. B., & Manske, R. C. (2011). *Clinical orthopaedic rehabilitation e-book: An evidence-based approach-expert consult*. Elsevier Health Sciences.

PO/PSO/CO	<b>PO</b> 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	3	2	1	2	2	1	2	1	1
CO2	1	1	3	3	1	2	1	1	2	1	1
CO3	1	1	3	2	1	2	1		2	1	1
CO4	1	1	3	3	1	2	1	2	2	1	1
Average	1	1	3	2.5	1	2	1.25	1.25	2	1	1

The mapping of the PO/PSO/CO attainment is as follows:



# Semester: 2<sup>nd</sup> Subject Name: Management, Ethical issues and Pedagogy Subject Code: 715201

#### Credits: 05

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Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Identify and describe the philosophies of education.
CO2	Understand the concepts and methods of teaching and learning.
<b>CO3</b>	Become proficient of designing a curriculum.
CO4	Develop skills for imparting clinical education

#### **Course Content**

# UNIT I

Ethical issues, morality and legality: Hospital as an organization, Rules of professional conduct, Code of ethics, Functions of Physiotherapy associations, Standard of practice for physiotherapists, Liability and obligations in case of medical legal action, Law of disability and discrimination, Confidentiality of patient's status & Rights of patients, Sexual and physical abuse, Client interest and satisfaction, Professional issues, Consumer protection law, health law, Informed consent, Physical and sexual abuse, Confidence and communication, Malpractice & Negligence and Rights of patients, Status of physiotherapist in health care

# UNIT II

**Communication & Education:** Communication skills, Types of communication, Elements of good communication, Barriers to communication, Education – aim, function and agencies, Taxonomy of education, Agencies of education

Formal and informal modes, Education in Physiotherapy

# UNIT III

**Management and administration in Physiotherapy practice:** Planning, organizing, staffing, finance, marketing, controlling, directing, Setting of a physiotherapy service unit

#### UNIT IV

**Teaching and Learning & Curriculum:** Concept of teaching and techniques of teaching, Teaching methods and skills, Clinical teaching methods,Laws of learning and learning style, Factors affecting learning, Role of teacher, Planning for teaching, Teaching aids, Guidance and counseling, Measurement and evaluation, Faculty development. Concept and types of curriculum, Factors affecting curriculum, Basic principles of curriculum, Steps in curriculum development



# **Text Books**

- Wink, J. (2005). *Critical pedagogy: Notes from the real world* (p. 167). New York, NY: Pearson/Allyn & Bacon.
- Gardner, D. K. (1984). Principle and pedagogy: CHU Hsi and the Four Books. *Harvard Journal of Asiatic Studies*, 44(1), 57-81.
- McLean, S. (2013). Public pedagogy, private lives: Self-help books and adult learning. *Adult Education Quarterly*, 63(4), 373-388.

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PO/PSO/CO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	1	1	1	1	2	1	1	1	1	2
CO2	2	1	2	2	1	1	1	2	2	1	1
CO3	3	1	2	1	2	1	2	1	2	3	1
CO4	2	1	1	1	-1	-1	1	1	2	1	1
Average	2.5	1	1.5	1.25	1.25	1.25	1.25	1.25	1.75	1.5	1.25

# The mapping of the PO/PSO/CO attainment is as follows:



# Semester: 2<sup>nd</sup> Subject Name: Electrotherapy Subject Code: 715202

#### Credits: 05

L T P 5 0 0

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
<b>CO1</b>	Comprehend the principles of electrotherapy modalities
CO2	Identify the physiological and therapeutic effects of various modalities
CO3	Become proficient in application of various electrotherapy modalities based on patient condition
<b>CO4</b>	Use specific electrotherapy equipment's for the purpose of diagnosis.

# **Course Content**

#### UNIT I

**Diagnostic procedures:** Nerve conduction studies, Electromyography, Evoked potentials, Electro-diagnosis with therapeutic currents, Biofeedback

# UNIT II

Advanced Techniques: Advanced electrotherapeutics for pain management, Advanced electrotherapeutics in wound care, scar management, keloids, muscle plasticity and integumentary conditions

#### UNIT III

**Therapeutic Currents:** Physiological and therapeutic effects of low, medium and high frequency currents, Deep heating modalities – Short wave diathermy, Microwave diathermy, Ultrasound

#### UNIT IV

Superficial heating modalities – Hydrocollator packs, paraffin wax bath, Cryotherapy, Principles and applications of advanced electrotherapy modalities – LASER, Shockwave therapy

- Robertson, V., Ward, A., Low, J., Reed, A., & MCSP, D. (2006). *Electrotherapy explained: principles and practice*. Elsevier Health Sciences.Claytons Electro therapy, Forster & Palastange (2005), CBS publishers.
- Watson, T. (Ed.). (2008). Electrotherapy: evidence-based practice. Elsevier Health Sciences.
- Singh, J. (2012). Textbook of electrotherapy. Jaypee Brothers Publishers.



СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	1	1	2	1	1	3	2	1
CO2	2	2	1	1	2	1	3	2	1	1	1
CO3	3	1	1	2	2	1	3	2	2	1	2
CO4	1	2	2	1	1	1	2	3	1	1	2
Average	2.25	1.75	1.75	1.25	1.5	1.25	2.25	2	1.75	1.25	1.5





# Semester: 2<sup>nd</sup> **Subject Name: General orthopedics** Subject Code: 715203

Credits: 05

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5 Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Learn about various diseases which can have an impact on the performance of a
COI	sportsperson.
CO2	Develop skills to diagnose deformities and mal-alignments.
<b>CO3</b>	Gain knowledge about pathology and prognosis of contagious diseases effecting bones.
CO4	Become adept in designing and prescribing corrective exercises based on player's
	requirements.

# **Course Content**

**UNIT I** 

Osseous diseases: Rheumatic disorder, Reiter's disease, Osteonecrosis and osteochondritis, Degenerative disorders, Psoriasis

#### **UNIT II**

Medical conditions: Metabolic and endocrine disorders, Tumours of musculoskeletal system, Vascular disorders, Neuromuscular disorders

# **UNIT III**

Disorders affecting extremities: Bony and soft tissue disorder of upper and lower extremities, Infections in the bones Rep 17.

#### **Unit IV**

Deformities: Congenital malformations, Correction of bone deformities, Developmental disorders

- Walker, B. R., & Colledge, N. R. (2013). Davidson's principles and practice of medicine. Elsevier Health Sciences.
- Mohn&Gaectier (1995). Guided to clinical Neurology. Churchill Livingstone.
- Thompson, A. (2013). Tidy's Physiotherapy. Varghese publishing House. •
- Maheshwari, J., & Mhaskar, V. A. (2019). Essential orthopaedics: (including clinical • *methods*). Jaypee Brothers Medical Publishers.



СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	1	1	1	1	2	1	2	1	1
CO2	2	1	1	2	3	1	2	2	2	1	2
CO3	1	3	3	2	2	2	3	2	1	3	2
CO4	1	2	2	3	1	2	1	3	3	3	1
Average	1.25	2	1.75	2	1.75	1.5	2	2	2	2	1.5





# Semester: 3<sup>rd</sup> Subject Name: Exercise Physiology and Nutrition Subject Code: 715301

#### Credits: 05

L T P 5 0 0

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Learn about the metabolism process in the human body
CO2	Become proficient in undertaking tests to analyze performance based on certain
002	parameters
CO3	Gain knowledge about nutrition and its effect on exercise
<b>CO4</b>	Develop skills to assess body composition

# **Course Content**

# UNIT I

**Bioenergetics:** Bioenergetics of exercises, Basal metabolic rate, resting metabolic rate, factors affecting, energy cost of exercise, MET, Physical activity classification based on energy expenditure

#### **UNIT II**

**Energy systems:** Role of aerobic and anaerobic mechanism during exercises, Acute effects of high, burst and short duration exercises, Exercise testing planning and prescription, Body temperature regulation

# UNIT III

**Exercise Impact:** Respiratory response to exercise, Cardiovascular response to exercise, Hormonal response to exercise, Exercise and acid base balance, Conditioning exercise for strength, duration and flexibility

# UNIT IV

Nutrition and nutrition in exercise, Metabolism of carbohydrate, fat, protein, vitamin, mineral and water

Body composition and Obesity exercises for weight reduction



# **Text Books**

- Powers, SK and Howley, ET (2001). Exercise Physiology. Mc Graw Hill
- Fahey, TD, White, TP. Mayfield Publishing Company (1996). *Exercise Physiology- Human Bioenergetics and its Application*. Brooks, GA,
- McArdle, WD, Katch, FI &Katch, VL (2001) Exercise Physiology. 5th ed. Lippincott, Williams & Wilkins.

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CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	2	2	1	1	2	2	2	1	1
CO2	2	1	1	1	2	2	1	2	2	1	1
CO3	2	2	3	2	1	1	3	1	1	3	1
CO4	1	3	3	2	1	2	3	1	3	1	1
Average	1.5	1.75	2.25	1.75	1.25	1.5	2.25	1.5	2	1.5	1

The mapping of the PO/PSO/CO attainment is as follows:



# Semester: 3<sup>rd</sup> Subject Name: Physiotherapy for traumatic musculoskeletal conditions Subject Code: 715302

#### Credits: 05

L T P 5 0 0

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
<b>CO1</b>	Learn about various musculoskeletal conditions resulting from trauma.
CO2	Gain knowledge about the various orthopaedic surgeries.
CO3	Identify the complications associated with fractures.
<b>CO4</b>	Become proficient in designing post injury and post surgery rehabilitation programme

**Course Content** 

# UNIT I

Fractures: Fractures of Upper limb, fractures of lower limb and pelvis fracture

# UNIT II

Orthopedic surgeries: Menisectomy, Patellectomy, Arthoplasties, Arthrodesis, Osteotomies

# UNIT III

**Corrective surgeries:** Bone grafting, Bone Lengthening, Tendon transfers, Soft Tissue release, Nerve Repair and grafting

# UNIT IV

#### Other conditions: Burns, Amputation

#### Text Books

• Maheshwari, J., & Mhaskar, V. A. (2019). *Essential orthopaedics: (including clinical methods)*. Jaypee Brothers Medical Publishers.

THEFT STATES

- Brotzman, S. B., & Manske, R. C. (2011). *Clinical orthopaedic rehabilitation e-book: An evidence-based approach-expert consult*. Elsevier Health Sciences.
- Thompson, A. (2013). *Tidy's Physiotherapy*. Varghese publishing House.

FOR T

• Sullivan, S. (2013). *Physical Rehabilitation Assessment and Treatment*. Jaypee brothers, Delhi



СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	3	2	2	2	1	3	1	1	3	3
CO2	2	1	2	1	1	2	2	2	2	1	1
CO3	1	1	1	2	3	1	1	2	2	2	1
CO4	2	2	2	1	3	2	2	1	2	2	3
Average	1.5	1.75	1.75	1.5	2.25	1.5	2	1.5	1.75	2	2





# Semester – 3<sup>rd</sup> Subject Name: Rehabilitation, Orthotics and Prosthetics Subject Code: 715303

L T P 5 0 0

**Credits: 05 5 Course Outcomes:** On successful completion of this course, the student will be able to

CO	Statement
CO1	Identify various disabilities based on standardized guidelines and classification.
CO2	Learn about different models of rehabilitation and the role of rehabilitation team
02	members.
CO3	Design and implement a rehabilitation programme as per the needs of an individual.
<b>CO4</b>	Prescribe appropriate orthosis and prosthesis to the patients

# **Course Content**

#### UNIT I

**Rehabilitation:** Conceptual framework of rehabilitation, Role of Physiotherapist in the rehabilitation teamRole of Rehab Nurse, Model of service delivery

#### UNIT II

Preventive aspects of disability, Epidemiology of disability, Legal Aspect in Disabilities, Govt and NGO participation in disability RCI

# UNIT III

#### Socio-economic independency

Principles and methods of vocational and social rehabilitation, an outline of the principles and process of disability evaluation

# UNIT IV

#### **Orthotics & Prosthetics**

Principles of Orthotics, Principles of prostheses, Prosthetics and orthotics used for various conditions, Prescription of prosthetics and orthotics

- Sullivan, S. & Schmitz (2013). *Physical Rehabilitation Assessment and Treatment*. F. A. Davis.
- Lusardi, M. M., Jorge, M., & Nielsen, C. C. (2013). *Orthotics and prosthetics in rehabilitation*. Elsevier Health Sciences.



СО	РО	PO	PO	PO	РО	РО	РО	РО	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	1	2	3
CO1	1	1	2	2	2	1	2	2	2	1	2
CO2	2	2	3	3	2	2	1	3	3	1	2
CO3	2	1	2	2	3	1	1	1	2	3	1
CO4	1	3	1	1	1	1	3	2	2	1	3
Averag e	1.5	1.75	2	2	2	1.25	1.75	2	2.25	1.5	2





# Semester: 4<sup>th</sup> Subject Name: Advance physiotherapy techniques in musculoskeletal conditions Subject Code: 715401

	L	Т	Р
Credits: 05	5	0	0

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO	Grapple knowledge about the recent developments and innovations in the field of
1	musculoskeletal physiotherapy.
CO	
2	Become adept in using hi-tech equipments for providing physiotherapy treatment.
CO	
3	Gain expertise in advocating manual therapy treatment to the patients.
CO	
4	Design a rehabilitation protocol by inculcating advanced therapeutic techniques.

#### **Course Content**

UNIT I

Group therapies: Combined movement therapy, Back school therapy, Group exercises

#### UNIT II

Manual therapy: Myofascial release, Positional release technique, Muscle energy technique, Relaxation technique, Massage therapy

#### UNIT III

Mobilization: Buttler mobilization, Mulligan, Cyriax and Maitland mobilization, McKenzie technique

# **UNIT IV**

Ambulation: Transfer techniques, Wheelchair prescription and advanced skills, Hydrotherapy

- Maitland, G. D. (1986). *Vertebral manipulation*. Elsevier Health Sciences.Muscle Energy Technique, Leon chaitow ,Churchill Livingstone.
- Chaitow, L. (2007). Positional Release Techniques E-Book. Elsevier health sciences.
- Hing, W., Hall, T., Rivett, D. A., Vicenzino, B., & Mulligan, B. (2014). *The Mulligan Concept of Manual Therapy-eBook: Textbook of Techniques*. Elsevier Health Sciences.



PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	2	1	1	3	3	1
CO2	2	3	3	3	1	2	1	2	3	3	1
CO3	2	3	3	2	2	3	2	2	2	2	3
CO4	1	1	_1	2	3	3	2	2	1	2	1
Average	2	2.5	2.5	2.5	1.75	2.5	1.5	1.75	2.25	2.5	1.5





# Semester: 4<sup>th</sup> Subject Name: Physiotherapy management for vertebral disorders Subject Code: 715402

Credits: 05

L Т Р 0 0

5

# Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Learn about various spinal deformities
CO2	Develop skills to design and prescribe corrective exercises.
CO3	Identify vertebral fractures and the associated complications.
CO4	Plan and provide post operative rehabilitation programme.

# **Course Content**

# UNIT I

**Congenital and acquired deformities:** Congenital deformities – Torticollis, Sprengel shoulder, klippelfeil syndrome, spina bifida, Acquired deformities – scoliosis, lordosis, flat back, kyphosis

# **UNIT II**

Inflammatory and infectious disorders: Inflammatory disorders – Ankylosing spondylitis, Infectious conditions – Osteomyelitis, pott's spine. Degenerative disorders – osteoarthritis, spondylolysis, spondylolisthesis, spondylosis

# **UNIT III**

Soft tissue injuries: Whiplash injuries, Soft tissue injuries around the vertebral column, Spinal Cord injuries

# UNIT IV

Fractures of the vertebras, Pre and post operative physiotherapy for spinal surgeries and instrumentation

- Maheshwari, J., & Mhaskar, V. A. (2019). Essential orthopaedics: (including clinical ٠ methods). Jaypee Brothers Medical Publishers.
- Brotzman, S. B., & Manske, R. C. (2011). Clinical orthopaedic rehabilitation e-book: An • evidence-based approach-expert consult. Elsevier Health Sciences



PO5 PO6 CO PO1 PO2 PO3 PO4 PO7 PO8 PSO1 PSO2 PSO3 CO1 CO2 CO3 CO4 1.75 1.25 1.5 1.75 1.75 2.5 1.75 1.25 Average

The mapping of the PO/PSO/CO attainment is as follows:





# Semester: 4<sup>th</sup> Subject Name: Advance physiotherapy techniques in musculoskeletal conditions - Lab Subject Code: 715403

$\mathbf{L}$	Т	Р
0	0	6

Credits: 03

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
CO1	Become skilled in using recently developed manual therapy techniques.
CO	
2	Design and develop innovative rehabilitation equipments.
CO3	Provide training for posture and gait correction.
<b>CO4</b>	Demonstrate and teach appropriate techniques of various manual therapies.

# **Course Content**

UNIT I

Group therapies – Practical: Combined movement therapy, Back school therapy, Group exercises

#### UNIT II

Manual therapy – Practical: Myofascial release, Positional release technique, Muscle energy technique, Relaxation technique, Massage therapy

#### **UNIT III**

Mobilization – Practical: Buttler mobilization, Mulligan, Cyriax and Maitland mobilization, McKenzie technique

# UNIT IV

Gait training: Transfer techniques, Wheelchair prescription and advanced skills, Hydrotherapy

- Maitland, G. D. (1986). *Vertebral manipulation*. Elsevier Health Sciences.Muscle Energy Technique, Leon chaitow ,Churchill Livingstone.
- Chaitow, L. (2007). Positional Release Techniques E-Book. Elsevier health sciences.
- Hing, W., Hall, T., Rivett, D. A., Vicenzino, B., & Mulligan, B. (2014). *The Mulligan Concept of Manual Therapy-eBook: Textbook of Techniques*. Elsevier Health Sciences.



PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	2	1	1	3	3	1
CO2	2	3	3	3	1	2	1	2	3	3	1
CO3	2	3	3	2	2	3	2	2	2	2	3
CO4	1	1	1	2	3	3	2	2	1	2	1
Average	2	2.5	2.5	2.5	1.75	2.5	1.5	1.75	2.25	2.5	1.5





# Semester: 4<sup>th</sup> Subject Name: Dissertation Subject Code: 715404

# Credits: 06

Course Outcomes: On successful completion of this course, the student will be able to

CO	Statement
<b>CO1</b>	Undertake an independent research activity.
CO2	Plan and propose a research design for the research study.
CO3	Analyze and interpret the results of the collected data.
CO4	Become proficient in writing dissertation.

# **Course Content**

- A candidate shall have dissertation for M.P.T IV semester and must submit his/her synopsis and get it approved by the Head of Department on the recommendation of D.R.C. (Departmental Research Committee).
- The candidate has to face the Viva-Voce conducted by DRC.

The mapping of the PO/PSO/CO attainment is as follows:

СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	3	2	3	1	3	2	1	1
CO2	2	1	2	1	1	1	1	1	1	2	2
CO3	2	1	2	2	2	3	2	2	3	2	1
CO4	2	1	2	1	1	1	2	2	3	3	1
Average	2.25	1.25	1.75	1.75	1.5	2	1.5	2	2.25	2	1.25



#### Annexure-4

#### ACADEMIC INSTURCTIONS

#### **Attendance Requirements**

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

#### Assessment of a course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

		External (70)	Total				
Components	Attendance	Assignment		MST1	MST2	ETE	
Weightage	10	10	10	30	30	50	
Average Weightage	10	10		1	0	50	100

# **Passing Criteria**

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.